

Scheme of Delegation (last updated June 2025)

Introduction

The scheme has been developed to clarify the responsibilities and powers of governors and members of staff employed at the school in respect of key aspects of the management of the school and to ensure compliance with the articles of association. The delegations set out in this scheme are delegated to the specified committees of the governing body and post holders employed at the school.

Delegations cannot be exercised other than by the designated person or committee unless otherwise directed or agreed by the governing body. In the absence or incapacity of the Headteacher, the delegations stand delegated to the Deputy Headteacher unless otherwise directed or agreed by the governing body. In the absence or incapacity of a post holder other than the Headteacher, the delegations stand delegated to the Headteacher unless otherwise directed or agreed by the governing body.

During any period where co-headship arrangements are in place, either co-head may carry out a role designated in the Scheme of Delegation as the responsibility of the headteacher, including voting, but that if both the co-heads vote then their votes shall be weighted to add up to a single vote.

Instead of exercising her/his delegated powers a post holder or committee may refer the matter to the appropriate committee or governing body. The scheme will be reviewed at the first meeting in each academic year and is made without prejudice to the powers and duties of the governing body and its committees.

All governors and committees follow the principles of Best Value and are committed to equal opportunities for all.

Quorum

The quorum for any governing body meeting is one third (rounded up to a whole number) of the governing body. Articles 114 to 116 list circumstances for which different quorums apply.



The quorum for any committee meeting is three governors or committee members or, if greater, one third of the committee. In the event of there being fewer than three serving members of a committee, the quorum shall be all the members of that committee.

Every question to be decided at a governing body and committee meeting will be determined by a majority of votes of those governors and committee members present and entitled to vote. If there is an equal number of votes, the chair (or the person acting as chair provided that they are a governor) has a second, or casting vote. Votes may only be taken at committee meetings if the majority of members of the committee present are governors.



Members of Koinonia Academies Trust

Huw Thomas – Director of Diocese of Sheffield Educational Trust Claire Dawson – Incumbent Karen Cribb – Chair of Directors

Directors of Koinonia Academies Trust

Karen Cribb – Chair of Directors
Andrew Borthwick
Claire Dawson
Abdool Gooljar
Sarah Holman – Staff – Coopted Director
Sarah Moxon – Staff – Coopted Director – CFO
Vivienne Smith
Susan Smith
Cath Thomas – CEO
Claire Turcanu
Michael West

Finance, Leadership & Management

Mike West – Chair of Committee Andrew Borthwick Karen Cribb Sarah Moxon Cath Thomas



Premises, Behaviour, Safeguarding and Mental Health Committee

Claire Dawson - - Chair of Committee Ellie Long Sarah Moxon -**Cath Thomas** Sara Trigg

Curriculum

Claire Turcanu Viv Smith – Chair of Committee **Cath Thomas** TBC

Full Governors

Karen Cribb – Chair of Governors Viv Smith – Foundation Governor – Vice Chair Cath Thomas - Headteacher Andy Borthwick – Foundation Governor Claire Dawson – Foundation Governor – Safeguarding Governor Abdool Gooljar – LA Governor Sarah Holman - Associate Governor - Deputy Head Sara Khan – Parent Governor Claire Matthews – Foundation Governor James McLean – Parent Governor Sarah Moxon – Associate Governor Amina Mohamoud – Coopted Governor Sam Opaleye – Parent Governor Susan Smith – Foundation Governor Sara Trigg – Staff Governor Mike West – Foundation Governor



Roles and Responsibilities

Role	Description and Duties	Name of Person
Members Trustees / Directors	 Guardians of the governance of the trust, ensuring the charitable objective is fulfilled. Agree the trust's articles of association, appoint trustees and external auditors Receive the annual report, accounts and other information Role purpose	Huw Thomas – Director of Education Diocese Rev Karen Cribb Rev Claire Dawson Rev Karen Cribb
	 Trustees work together to fulfil the purpose of the trust board: strategic leadership – defining the vision, fostering the trust's culture and setting the strategy accountability and assurance – robust and effective oversight of trust operations and performance engagement – strategic oversight of relationships with stakeholders, ensuring decision-making is supported by meaningful engagement Trustees are responsible for governing a charitable company and directing how it is managed and run. Trustees must also ensure that the trust complies with all legal and statutory requirements. Trustees should seek the advice of the board's governance professional and other professional advice as appropriate 	Claire Dawson Cath Thomas Sarah Moxon Mike West Andrew Borthwick Viv Smith Sue Smith Sarah Holman Claire Turcanu
	The trust board's strategic responsibilities The trust board works closely with their senior executive leader. Senior executive leaders are responsible for day-to-day operational management of the trust and its schools, whereas the role of the board is strategic. As such, trustees are responsible for: determining the mission, values and long-term ambitious vision for the trust deciding the principles that guide trust policies and approving key policies appointing and appraising the senior executive leader and making pay	



	recommendations working with senior leaders to develop a strategy for achieving the vision
Trust board committees	 Trustees delegate some governance functions to board committees, one of which must include audit and risk, which advises on the adequacy of the trust's controls and risks Most trusts delegated detailed scrutiny of financial management and school performance to the board committees As a one school academy this currently does not apply. Duties are delegated to the local governing body
Local Governing Body	To create an effective local tier that supports school improvement and strengthens trust governance, NGA recommends that academy committees are delegated responsibility in the following areas: standards, stakeholders, safeguarding and SEND



Governance / Area		Members	Trust /	CEO /	Full Governors	Governor
			Directors	Accounting Officer / PFO		Committee Group
	Members: appoint / remove	X				
	Trustees: appoint / remove	Х	X			
	Local Governor Body Chair:		X		X	
	appoint/remove					
ω	Named Safeguarding				Х	X
anc	Governor					
ew	Appoint Clerk to Governors				X	
Governance Framework	Local Governors Appoint /		X		X	
ÕТ	Remove					
	Articles of Association:		X		X	
	review and agree					
pu	Local Governors structure -				X	
ıs a	review annually					
Eeπ	Committee Terms of				X	X
) Syst	Reference: review annually					
*,	Self-review of trust board		X			
vor	and capabilities – review					
nev	annually					
ran	Self-review of local governing				X	
Governance Framework, Systems and Structures	body – review annually					
	Local governing body Chair's				X	
	performance					
truc	Training programme for		X		X	
5 52	directors and governors					
	Ensure Governance			X		
(arrangements are published					



	in trust and school's websites				
	Annual report on the performance of the trust: submit to members and publish	Х	X		
	Annual report and accounts including accounting policies, signed statement of regularity, propriety and compliance, incorporating governance statement demonstrating value for money: submit to members and Companies House	X	X		
	ESFA required reports and returns: submitted on time		X		
	Annual internal audits carried out and reported		X		
	Annual budget set to present to full governors				X Finance
	Agree presented annual budget			Х	
	Overseeing financial performance and making sure money is well spent		х	Х	X Finance
	Approval of annual accounts	X			
Jce	Annual review of risk register				X Finance
Finance	Finance policy and procedures – agree in line				X Finance



	with Academies Financial Handbook			
Premises and Assets	Asset and premises management – ensure premises are maintained adequately			X Premises
	Arranging full insurance for the Trust		Х	
	Ensure asset register up to date and reviewed		Х	

