

## Year 3 Summer Term Overview

### CORE TEXTS



### Global Theme

Globalisation and interdependence

**Focus/Value:** Self-awareness and reflection

**koinonia, humanity, compassion**

Respect for people and human rights

**Project outcome:** summer celebration

### Colour Key British Values - Tolerance Respect Liberty Democracy Rule of Law

Curriculum area	SUM1	SUM2
	<b>Globalisation and Interdependence</b>	
History and Geography	<b>Set Sail- Titanic and the Windrush journeys</b>	<b>Set Sail- Titanic and the Windrush journeys</b> Caribbean
Art & DT	<b>Textiles - 2D shape to 3D product</b> Puppet - soft toy	painting
Science	<b>Light</b>	<b>Plants</b>
PSHE (inc RHE)	<b>Family</b> <b>Fa1 Do families always stay the same?</b> <b>Fa2 Are all families like mine?</b>	<b>Growing Up</b> <b>Smoking</b> - Why People Smoke - Physical Effects of Smoking - No Smoking <b>First Aid</b> - Bleeding
Project Evolve	Managing Online Information	Health Wellbeing and Lifestyle copyright
Computing	<b>Commercial Risks</b> <b>C1 Advertising</b> <b>C2 Personal Information</b> <b>C5 Passwords</b>	<b>News &amp; Information</b> N1 Digital Media
PE	<b>Athletics</b> <b>Dance</b>	<b>Cricket</b> <b>Rounders</b>
Music	<b>Xylophone</b> <ul style="list-style-type: none"> <li>explore pulse and rhythm copy back simple patterns</li> <li>Perform as part of a class and a small group</li> <li>Sing simple melodies in a group</li> </ul>	
	<b>Enjoy improvisation</b>	<b>Opening Night</b>
RE	<b>Judaism</b> How do festivals and family life show what matters to Jewish people?	<b>Islam</b> How do festivals and worship show what matters to a Muslim?
French	<b>Numbers to 15</b> <b>Plurals and singular</b>	<b>Days of the week-</b> aussi

#### Extra-curricular & visits:

- Sports day
- Transition Week
- Healthy bodies and healthy minds week
- Local History Week - Weston Park Visit
- Botanical Gardens - plant workshop