Porter Croft
Church of England Primary Academy

PRIORITY ACTION PLAN   **Headteacher :** Cath Thomas

Computing ACTION PLAN 2022-23

PRIORITY 1: Ensure further embedding of Computing Curriculum

Outcomes/Success Criteria	Action to be taken	Time	Person/s responsible	Monitoring/ impact	Costings	Achieved
Purple Mash Scheme of work to be taught throughout each year group.	• Monitor yearly overview plans • Make curriculum map with wider curriculum links • Intergrate Purple Mash progressions of skills document into curriculum map.	Autumn term	GR	All classes have access to units of work and lessons for each area of the computing curriculum.		
	• Modify 3-year plan in relation to new computing curriculum map.					
	• Monitor whole class book for work being completed and evidence	Each half-term.	GR	More evidence of lessons needed. Pupils to be able to use the book as a prompt from pupil voice and to express learning.		
	• PDM for all staff. (Need an extra PDM to recap curriculum and show resources available and links to Purple Mash.	Spring	GR	Improve staff confidence and competence Opportunites to assess and discuss impact on pupils.		
	• Conduct pupil voice for each class.	Autumn term	GR	Use Purple Mash children's voice survey and interview		

				a LA/MA/GD group of chn.		■
	• . All staff to use unit front covers in whole class book when starting a new unit.			All classes have access to units of work and lessons for each area of the computing curriculum. Routinely check and add the most unto date resources.		■
	• Staff audit/Interview to assess confidence in teaching.	Spring	GR	Used to inform agendas needed for Staff meeting in order to focus on area that require improvement.		■
Internet safety curriculum to be fully integrated and taught each half-term.	• Internet safety lesson to be taught at least once each half term	Ongoing	GR	Every class has taught the appropriate internet safety lesson and evidenced it clearly in computing booklet.		■
	• Work to be recorded in computing whole class book. • Reflection/response to be writing in whole class book – pick different pupil each lesson	Ongoing	GR	A minimum of three computing lessons must be evidenced Pupils having the opportunity to reflect on learning.		■
	•					
	tTalk to children and undertake pupil voice i.e.– Do they know how to use the internet safely? What	Autumn		Use the Purple Mash survey for online safety.		■

	have the learnt / become aware of? How has their attitude towards using the internet changed? Do they know now more about being safe online at home.			Children spoken to are aware of the internet safety taught in class.		■
	●					
Develop computing skills across school.	Learn skills across the school and show progression through the 3-year plan Intergrade 3-year plan with the new Purple Mash Scheme	Autumn	GR	*Vocabulary to be promoted further through unit front convers in whole class books and specific vocabulary for each unit to be used.*		■
Link internet safety to British/School values.	Encourage all staff to link internet safety to British values where possible. E.g. Cyberbullying, how we communicate online. How does this link to the British values. Put British Value on WALT.	On going				■
Link computing units to the School SIP and global diversity.	Link strands 1, 2, and 3 (digital literacy) to global diversity. For example unit 1.3 what makes a good poster make an anti-littering poster.			Give children opportunities to use their skills within a real life context		■

PRIORITY 2: Evidence of children's work

Outcomes/Success Criteria	Action to be taken	Time	Person/s responsible	Monitoring/ impact	Costings	Achieved
All year groups to record work in	● Remind staff of class book and the evidence needed.	Ongoing	GR			

whole class book.	Ensure each class has whole class book and a curriculum overview with 3 year plan.					
	• Ensure all staff are aware of how to evidence the work in books and the resources available.	Ongoing				
	• Each class to record a minimum of three computing lessons in their book per half-term and one internet safety.	Ongoing				
	•					
PRIORITY 3: Ensure quality resources are available / promote computing throughout school.						

Outcomes/Success Criteria	Action to be taken	Time	Person/s responsible	Monitoring/ impact	Costings	Achieved
Quality resources available for teaching high quality computing	Potential of new or refurbished laptops when possible. Spare laptops available to ensure each child has a working laptop.	Ongoing	GR			
	• Audit of computing equipment i.e. beebots		GR	Beebots and talking tins ordered for FS2		
Afterschool coding club	Restart afterschool coding club.	Spring	GR			

| **PRIORITY 4: Ensure policy is kept up to date and all staff are aware.** | | | | | | |

Outcomes/Success Criteria	Action to be taken	Time	Person/s responsible	Monitoring	Costings	Achieved
All staff aware of policy and any subsequent changes to it.	Review computing curriculum regularly in line with Sheffield city council advice and curriculum changes.					

	Review computing policy and update in line with new Purple Mash Scheme of work.					■
	Regular refreshers on curriculum changes and updates with staff through staff meetings					
Curriculum information	Print out and save on workspace a copy of the latest computing curriculum.					