

	EYFS	Year 1	Year 2
Punctuation	To use a capital letter and full stop in discrete sentences.	<p>To use capital letters for proper nouns.</p> <p>To use capital letters for the personal pronoun I.</p> <p>To use capital letters and full stops to demarcate sentences within short narratives.</p> <p>To introduce question marks.</p> <p>To introduce exclamation marks.</p>	<p>Demarcate sentences using capital letters, full stops, question marks and exclamation marks correctly.</p> <p>To use commas to separate items in a list.</p> <p>To use apostrophes for contraction (EXS) and for singular possession (GD).</p>
Coordinating Conjunctions FANBOYS		To use the conjunction <b>and</b> to join two clauses.	Use <b>and, or, but</b> to join clauses.
Subordinating Conjunctions A B		To use the conjunction <b>because</b> .	Use <b>when, if, that, because</b> to join clauses.
Sentence Level	Write short sentences with words with known sound-letter correspondences.	<p>To use the prefix un- to change the meaning of verbs and adjectives. (E.g., unkind, untie the boat)</p> <p>To use simple adjectives within sentences. (One adjective per noun)</p>	<p>To know the difference between statements, questions, exclamations and commands.</p> <p>Use adverbs to express manner within sentences. E.g., turning adjectives into adverbs.</p> <p>2 adjective sentences. Mr Twit was a <b>dirty, horrible</b> man.</p>
Noun Phrases			To use expanded noun phrases for description and specification. E.g., the blue butterfly.

Tenses		To use simple past and simple present correctly.	Use simple present and simple past tense correctly and consistently.  Uses the progressive present (she is drumming) and progressive past (he was shouting).
Developing sentence structures		All the Ws sentences  List sentences	2A sentences  BOYS sentences  What + ! sentences

**Progression in Grammar and Punctuation – EYFS and KS1**