Key Literature

Autumn

Amazing Africa



Spring

China - The land of dragons and emperors



Summer
Set Sail



Торіс	Amazing Africa						
Term	Autumn 1			Autumn 2			
Writing Unit and	Narrative	Instructions	Poetry linked to Black	Narrative	Non-chronological	Recounts	
Outcome	To write a re-telling of	Create a set of	History Month	To write a folktale story	reports	Write postcards/diary from	
(Entertain,	an African creation story	instructions linked to	To write a list poem and	based on Anansi the	Write a report linked	West Africa	
inform,		Egyptian	a simile poem - both on	spider	to aspect of Benin		
persuade)		mummification	the theme of M.L King		history		
Outcome details	To write a story in four	Write increasingly	Perform poems exploring	To write a story in the	Write in an impersonal	Write a recount of a day in	
	parts with a definite	complicated	intonation, tone,	third person, organised	style using paragraphs	a West African village	
	ending.	instructions using a	volume,actions.	into paragraphs,	to organise ideas.	maintaining past tense and	
		wide range of devices	Compose list and simile	ensuring that the		consistent use of the first	
		to make them easier to	poems with a similar	sequence is clear. Some		person. Write about the	
		follow.	structure, vocabulary	basic dialogue included.		same day in a different	
			and grammar			form.	
Key Text/Stimuli	THE CHILDREN OF CHILDREN OF CHILDREN	Egyptan Gauge make Weight of the second seco	Sund ry Bes A and D O her P orn w	ANAINS SPDER Constitution	BENNE BENNE	GHANAIAN Golditocks	

Grammar	Recap of Key Y2 Grammar	Headings and sub-	• Formation of nouns	Inverted commas to	• Headings and sub-	• Paragraphs as a way to
	• Subordination and	headings to aid	using a range of	punctuate direct	headings to aid	group related material
	co-ordination	presentation	prefixes	speech	presentation	Use of the present
	• Expanded noun	 Expressing time, 	• Use of the forms <i>a</i>	• Expressing time,	Introduction to	perfect form of verbs
	phrases	place and cause	or <i>an</i>	place and cause	paragraphs as a	instead of simple past
	 Use of capital 	using conjunctions,	• Word families based	using conjunctions,	way to group	• Expressing time, place,
	letters, full stops, ?	adverbs, or	on common words,	adverbs, or	related material	cause using
	and !	prepositions	showing how words	prepositions		conjunctions, adverbs,
	Commas to separate		are related			or prepositions
	items in list					
Sentence	2A sentences	Paired	Simile sentences	• Verb, person	• All the Ws	Paired conjunctions
Construction	 BOYS sentences 	conjunctions		sentences	BOYS sentences	BOYS sentences
(Alan Peat)	• What + ! sentences	List sentences		• Double ly sentences	List sentences	
					Paired conjunct.	
Reading Whole class reading texts - VIPERS	THE EGYPTIAN THE EGYPTIAN THE CHILDREN Participant of the first THE EGYPTIAN THE	ROALD GEORGESSING GEORGESSING CONCESING CONCESSIN CONCESSING CONCESSING CONCESSING CONCESSING CONCE				

Торіс	China – The Land of Dragons and Emperors							
Term	Spring 1			Spring 2				
Writing Unit and	Narrative	Non-Chronological	Poetry	Narrative	Explanation	Advert		
Outcome	Retell a story	Reports	Write Clerihew poems	To write character and	Write an explanation	Create a poster to		
(Entertain,			linked to the animals of	setting descriptions	linked to science	advertise China as a		
inform,			the Chinese zodiac			holiday destination		
persuade)								

Outcome details	Re-tell or write their own	Begin to incorporate the	Perform poems exploring	Use expanded noun phrases	To write a series of	Present a persuasive
Outcome details	story varying voice and	language of comparison	intonation, tone, volume,	to expand and identify. Use	extended sentences to	advert/leaflet beginning to link
	intonation to create effects	and contrast.	actions.	a range of sentence types	explain a process,	points together, selecting style
		and contrast.			• •	
	and sustain interest.		Write clerihew poems with	and language to add detail.	ensuring relevant items	and vocabulary appropriate to
	Include dialogue to set the		two rhyming pairs of lines		are grouped together	the reader.
	scene and present		with the rhyme scheme		Create diagrams such as	
	characters.		AABB.		flowcharts to support the	
					explanation.	
Key Text/Stimuli	Mingic Paintbursh Jar Braden Jar Braden	Pandas	CALLER AND CONTROL OF CONTRO CONTROL OF CONTROL OF CONT	Wirter THI MOUNTAIN METS THE MOON		
Grammar	 Inverted commas to punctuate direct speech Expressing time, place and cause using conjunctions, adverbs, or prepositions 	 Headings and subheadings to aid presentation Paragraphs as a way to group related material 	 Formation of nouns using a range of prefixes Use of the forms <i>a</i> or <i>an</i> Word families based on common words, showing how words are related 	 Expressing time, place and cause using conjunctions, adverbs, or prepositions 	 Paragraphs as a way to group related material Headings and sub- headings to aid presentation 	 Paragraphs as a way to group related material Headings and sub- headings to aid presentation
Sentence	Simile sentences	Paired	Simile sentences	Simile sentences	BOYS sentences	Simile sentences
		conjunctions		List sentences	•	BOYS sentences
Construction	 Verb, person 				-	- DOTO SCITCEICES
(Alan Peat)	sentences	BOYS sentences				
	Double ly sentences					
Reading Whole class reading texts - VIPERS	PHILIP PULL FROM Mar Information Mar Informati					

Торіс	Set Sail						
Term	Summer 1			Summer 2			
Writing Unit and Outcome (Entertain, inform, persuade)	Narrative Write a narrative linked to a journey	Biography Write a biography linked to the Windrush generation	Poetry Simile Poem	Narrative Write a recount story of the Titanic sinking	Letters To write a letter as a passenger on the ship	Playscripts Write a simple playscript	
Outcome details	To write a story where dialogue is the drive to move the story on.	Write a recount of a person's life using headings and sub- headings to aid presentation	Create a poem thing using 'as' or 'like' to paint a picture in reader's mind	Write stories that have a problem and a resolution and organise into paragraphs that include adverbs of time. Include detailed description of setting and characters	Write the about an event using 1 st person/letter of complaint	Use features of a playscript to create class play linked to being on the Titanic	
Key Text/Stimuli	Jessie Game Across the Sea Day Bast 19 Lynch	FOELLA BENJAMIN The way the Way manuary Coming to England	Benjamin Rephaniah anouno Onyinge Iva UC Scatts ACCOSS I/IC Sca The truping Windowsh and She C.M.P.L.K.E. WINDOW	The Turner Gaucy Gaucy Judice Inticen			
Grammar	 Inverted commas to punctuate direct speech Expressing time, place and cause using conjunctions, adverbs, or prepositions 	 Headings and subheadings to aid presentation Paragraphs as a way to group related material Expressing time, place, cause using conjunctions, adverbs, or prepositions 	 Formation of nouns using a range of prefixes Use of the forms <i>a</i> or <i>an</i> Word families based on common words, showing how words are related 	 Paragraphs as a way to group related material Expressing time, place, cause using conjunctions, adverbs, or prepositions 	 Paragraphs as a way to group related material Expressing time, place, cause using conjunctions, adverbs, or prepositions 	Expressing time, place, cause using conjunctions, adverbs, or prepositions	

Sentence	Simile sentences	Paired	Simile sentences	Simile sentences	BOYS sentences	BOYS sentences
Construction	• Verb, person	conjunctions		 Verb, person 	• If, if, if, then	• If, if, if, then sentences
(Alan Peat)	sentences	BOYS sentences		sentences	sentences	 Paired conjunctions
	Double ly sentences			Double ly sentences	Simile sentences	
Reading		michael Morpulgo New Alternational Antional Anti				
Whole class		Kaspar Refugee	A.			
reading texts -	THE	of Cals				
VIPERS	Ted Hojas Ted Hojas Ted Hojas					
VIFERJ		Kate Milner				