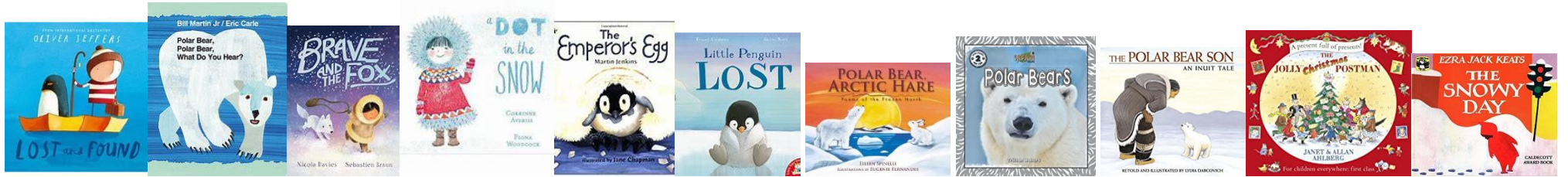


Y1 English Long term Plan

Key Literature

Autumn

Frozen Planet (Arctic vs Antarctica)



Spring

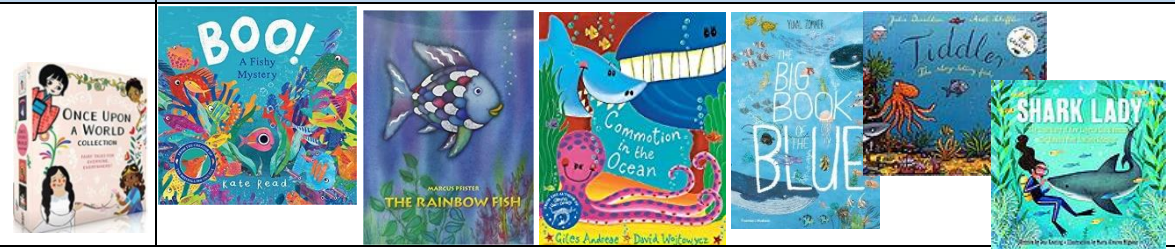
Life down under

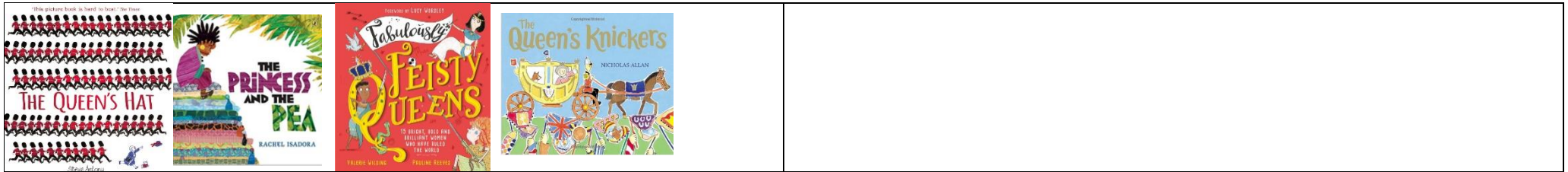


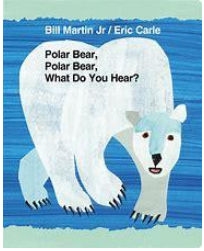
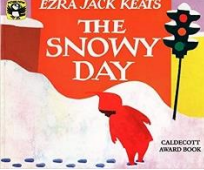
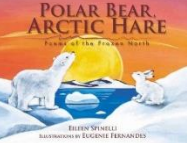
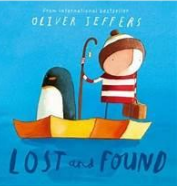



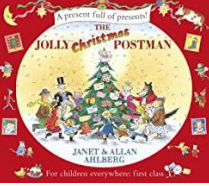
Summer


Famous Queens

Under the sea

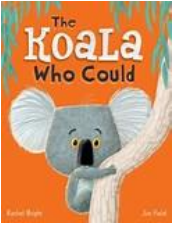
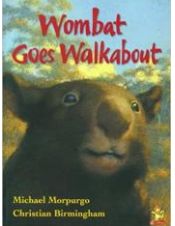
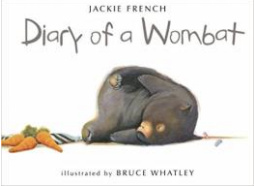
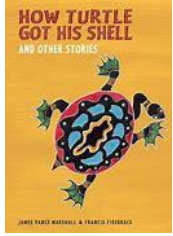

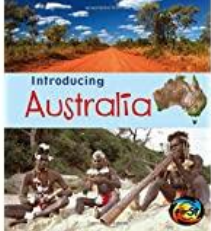
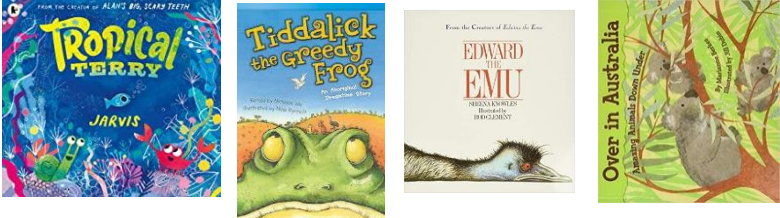





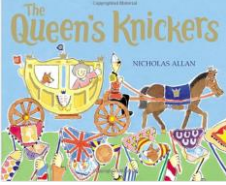
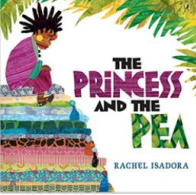
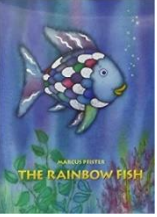

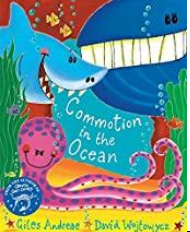
Topic	Frozen Kingdom (Arctic and Antarctica)					
Term	Autumn 1			Autumn 2		
Writing Unit and Outcome (Entertain, inform, persuade)	Narrative Retell a story	Recount Write a recount to a trip or event in school	Poetry linked to the cold/polar animals	Narrative To write a re-telling and innovate to write own story.	Factfiles Create a fact file on a polar animal	Letters Write a letter to Santa
Outcome details	Write simple sentences using patterned language/familiar words and phrasing	To write sentences to match pictures, or sequences of pictures, illustrating an event.	Recite poem and rhymes by hearts Write own poem linked to topic	Tell a story about a central character.	Describe something using simple sentences and labels	To write a sequence of sentence with a basic letter structure
Key Text/Stimuli				 	 	

Grammar	<ul style="list-style-type: none"> • Making a sentence • Spaces between words • CL and FS 	<ul style="list-style-type: none"> • Making a sentence • Spaces between words • CL and FS 	<ul style="list-style-type: none"> • Adjectives • Spaces between words • Using 'and' 	<ul style="list-style-type: none"> • Sequencing sentences • Adjectives • Spaces between words • Using 'and' 	<ul style="list-style-type: none"> • What is a sentence • Spaces between words • Labels • Question marks? 	<ul style="list-style-type: none"> • Joining using 'and' • Capital letters for names and I • CL and FS • Sequencing sentences
Sentence Construction (Alan Peat)	NA	NA	List sentences	All the Ws sentences List sentences	All the Ws sentences	List sentences
Reading Whole class reading texts - VIPERS						

Topic	Life Down Under					
Term	Spring 1			Spring 2		
Writing Unit and Outcome (Entertain, inform, persuade)	Narrative To retell a story	Labels, Captions, lists Create information about Australian animals	Recount Write a diary entry	Narrative To write a re-telling and innovate to write own story.	Instructions Write a recipe/craft instructions	Poetry List Poem
Outcome details	To innovate on patterns from a familiar story using known story language.	Label different Australian animals and describe using captions	To write sentences to match pictures, or sequences of pictures, illustrating an event.	To write their own story version of a familiar story and re-count events in sequence.	Write instructions around a set of pictures	Write a list poem linked to theme of Australia

Key Text/Stimuli						
Grammar	<ul style="list-style-type: none"> • Spaces between words • CL and FS • Sequencing sentences • Adjectives • Using 'and' 	<ul style="list-style-type: none"> • Spaces between words • Labels • 	<ul style="list-style-type: none"> • Spaces between words • CL and FS • Sequencing sentences • Using 'and' 	<ul style="list-style-type: none"> • Sequencing sentences • Adjectives • Spaces between words • Using 'and' 	<ul style="list-style-type: none"> • Sequencing sentences • Spaces between words • Using 'and' 	<ul style="list-style-type: none"> • Spaces between words •
Sentence Construction (Alan Peat)	List sentences	NA	List sentences	List sentences	NA	NA
Reading Whole class reading texts - VIPERS						

Topic	Famous Queens			Under the sea		
Term	Summer 1			Summer 2		
Writing Unit and Outcome	Narrative	Letters	Narrative	Narrative To retell a story	Fact-files	Poetry Concrete and Rhyming

(Entertain, inform, persuade)	To write own version of a familiar story	To write a letter to the queen	Retell and traditional story		To create a fact file on an ocean creature	
Outcome details	To use patterns and language from familiar stories. Write a complete story with a beginning, middle and an end.	To write a letter to the queen persuading her to buy the knickers they have made	To use patterns and language from familiar stories. Write a complete story with a beginning, middle and an end.	To write a complete story which includes characterisation	Assemble information about a subject and write sentences	To write a concrete poem in the shape of an ocean animal To use a similar pattern to create a rhyming poem
Key Text/Stimuli						
Grammar	<ul style="list-style-type: none"> Sequencing sentences Adjectives Spaces between words Using 'and' ?! 	<ul style="list-style-type: none"> Sequencing sentences Spaces between words Using 'and' ? 	<ul style="list-style-type: none"> Sequencing sentences Adjectives Spaces between words Using 'and' 	<ul style="list-style-type: none"> Sequencing sentences Adjectives Spaces between words Using 'and' ?! 	<ul style="list-style-type: none"> Sequencing sentences Spaces between words Using 'and' 	<ul style="list-style-type: none"> Spacing between words Adjectives
Sentence Construction (Alan Peat)	List sentences	All the W sentences List sentences	List sentences	List sentences	All the W sentences List sentences	List sentences

Reading
Whole class
reading texts -
VIPERS

