

Progression through Genres – Porter Croft The four purposes to write being taught across KS1 and KS2 are: • to entertain • to inform • to persuade • to discuss

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
To entertain - Narrative	<ul style="list-style-type: none"> Simple stories with familiar settings, predictable and patterned language. 3rd person narrative Setting and Character descriptions 	<ul style="list-style-type: none"> Simple stories with familiar settings, predictable and patterned language. 3rd person narrative Setting and Character descriptions 	<ul style="list-style-type: none"> Extended Stories (adventure, familiar settings, myths and traditional tales.) Simple play scripts Setting and Character descriptions 	<ul style="list-style-type: none"> Extended Stories (adventure, familiar settings, myths and traditional tales.) Simple play scripts Setting and Character descriptions 	<ul style="list-style-type: none"> Extended stories (with variety of settings, stories from other cultures, fables, myths and legends) Play scripts Setting and Character descriptions 	<ul style="list-style-type: none"> Short and extended stories (with variety of settings, stories from other cultures, fables, myths and legends) Play scripts Setting and Character descriptions
To entertain - Poetry	<ul style="list-style-type: none"> Concrete Rhyming List 	<ul style="list-style-type: none"> Diamante Acrostic Shape 	<ul style="list-style-type: none"> List Clerihew Simile 	<ul style="list-style-type: none"> Rhyming Couplets Kennings Free Verse 	<ul style="list-style-type: none"> Kennings Haiku Blackout 	<ul style="list-style-type: none"> Spoken Word Cinquain Free Verse
To inform	<ul style="list-style-type: none"> Recount Letter Instruction Fact files Labels, lists, captions 	<ul style="list-style-type: none"> Recount Letter Instruction Fact files Non-Chronological Report 	<ul style="list-style-type: none"> Recount Letter Instruction Biography Non-Chronological Report Explanation 	<ul style="list-style-type: none"> Recount Letter Instruction Biography Non-Chronological Report Explanation 	<ul style="list-style-type: none"> Recount Letter Biography Instruction Non-Chronological Report Explanation Newspaper 	<ul style="list-style-type: none"> Recount Letter Biography Non-Chronological Report Explanation Newspaper
To persuade			<ul style="list-style-type: none"> Advert 	<ul style="list-style-type: none"> Advert Leaflets 	<ul style="list-style-type: none"> Speech/Letter Travel Brochure 	<ul style="list-style-type: none"> Speech/Letter Travel Brochure

To discuss					<ul style="list-style-type: none">• Balanced argument	<ul style="list-style-type: none">• Balanced argument
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