

AUTUMN TERM

	FS2	Y1	Y2	Y3	Y4	Y5	Y6
Passport to Porter Croft	<p>Talk about their home and compare this to different environments</p> <p>Children will experience looking at Atlases and world globes</p>	<p>name different continents</p> <p>know the climates of different continents</p>	<p>name different continents</p> <p>know the climates of different continents</p> <p>identify countries on a map</p>	<p>name different continents</p> <p>know the climates of different continents</p> <p>identify different heritages in class on a map</p> <p>know the capital cities of countries</p>	<p>name different continents</p> <p>know the climates of different continents</p> <p>compare countries climates with Sheffield</p> <p>identify different heritages in class on a map</p> <p>know the capital cities of countries</p>	<p>identify different heritages in class</p> <p>name different continents</p> <p>know the climates of different continents</p> <p>compare and contrast with Sheffield Climate</p> <p>Know different geographical features</p> <p>Locate capital cities of different countries</p>	<p>identify different heritages in class</p> <p>name different continents</p> <p>know the climates of different continents</p> <p>compare and contrast with Sheffield Climate</p> <p>Know different geographical features</p> <p>Locate capital cities of different countries</p>
Locational Knowledge	<p>Talk about the local environment using geographical vocabulary</p>	<p>Countries and capitals of UK.</p>	<p>Countries and capitals of UK</p> <p>Name the seas around the UK</p>	<p>Locate and name the countries making up the British Isles, with their capital cities.</p> <p>Name counties in UK</p>	<p>Name and locate the key UK topographical features including coast, features of erosion, hills, mountains and rivers.</p>	<p>Locate and name places where Vikings settled. Name the key UK topographical features</p> <p>Know where the Vikings came from.</p>	<p>Locate and name the main counties and cities in England. -what is the significance of their locations</p> <p>Compare 2 different regions in UK rural/urban.</p>

							Name the cities which were heavily bombed in WW2
Place Knowledge	Use geographical words for places in our locality- church, shop, farm	Continent study – Antarctica understand the similarities and differences Weather diary	Name 7 continents and 5 oceans. Continent study – North America- places they have launched rockets- what landscapes	Locate Egypt and Benin in Africa – know the key features of these countries (rivers, coast)	Continental study – Key features mountains and coastlines.	Continent study- North Europe and Middle East- Key features – rivers, mountains, seas and	Continent study- know what is the difference between Africa and Europe What effect did this have on WW2 Consider where Sheffield was bombed during the war- map of bombs Express reasons for this
Human and Geography Skills	Use geographical words for landscapes	Compare/contrast small area of both UK and Antarctica Use basic geographical vocabulary- coast, forest, woods etc	Compare/contrast small area of both UK and America	Compare/contrast small area of both UK and Egypt	Compare/contrast area of UK and	Compare/contrast- small area of UK and middle east Understand how the landscapes supported their civilisations to develop	know how the local area was used differently during the WW1/WW2- Lodge Moor camp Porter Croft as a Hospital Study population numbers before .after and during war
Skills and Fieldwork	Understand that maps are used to locate things	Develop mapping skills- use simple compass directions	Develop mapping skills Use aerial photos from space of the world and photos of Sheffield	Develop mapping skills Locate different features from aerial photos	Mapping - compass points Draw accurate maps with a key	Mapping – OS maps	Mapping – 8 point compass OS grid reference Locate and name the main counties and cities in England. Compare 2 different

							<p>regions in UK rural/urban.</p> <p>Use maps to locate countries in WW1/2</p>
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SPRING TERM							
FS2		Y1	Y2	Y3	Y4	Y5	Y6
Locational Knowledge	<p>Children can recognise and name two or more features of a place- eg. School</p> <p>Children will describe</p>	<p>World continents and oceans–</p> <p>Find the equator on the map- identify hot and cold places.</p> <p>Label pictures</p> <p>Think about what it would be like to live there</p>	<p>World continents and oceans–</p> <p>Use maps to locate Kenya</p> <p>Ask questions about another locality and express views</p>	<p>Locate China on a map and the 14 countries surrounding China</p> <p>Name major cities/ rivers in China</p>	<p>Locate and name major rivers in England</p>	<p>Locate and name the main counties and cities in England.</p> <p>Compare 2 different regions in UK rural/urban.</p> <p>Locate Mexico on a map and its surrounding countries</p> <p>Name major cities and rivers in Mexico</p> <p>Know 8 compass points and where places are located longitude and latitude</p> <p>Understanding of different time zones</p>	<p>Identify significant positions- latitude, longitude, hemispheres, tropics, equator</p> <p>Understanding of different time zones</p> <p>Know where the fault lines are across the world</p> <p>Locate places in the world where volcanoes, hurricanes, earthquakes occur</p>
Place Knowledge	<p>Children talk about what they notice about the weather</p> <p>Children will record what they see in the natural world</p>	<p>Look for similarities and different between UK and Australia</p> <p>Find hot and cold places on map- make predictions</p> <p>Revisit weather diary</p>	<p>Compare life in Nairobi (Kenya) to Sheffield</p>	<p>Know the natural resources of a areas- minerals, energy, food source</p> <p>Compare different regions in China- key features- desert, mountains, coast</p> <p>Know of the different climate around China</p>	<p>Compare the physical features Of rivers- key features and places on a map</p> <p>Understand and label the water cycle</p>	<p>Mexico Key features rainforests, coast and rivers.</p> <p>Know Mexico is in the Northern hemisphere</p> <p>Know the natural resources of an area- minerals, energy, food source</p> <p>Compare different regions in Mexico- key features- desert, mountains, coast</p>	<p>Describe and explain the processes and causes of disasters</p> <p>Study how land has been used in different locations</p> <p>Know the key features of a locations and the natural resources of an area</p>

				Know china is in the Northern hemisphere		Know of the different climate around Mexico	
Human and physical Geography Skills	<p>Children will explore the natural world around them</p> <p>Children will begin to understand what they can do to help the environment</p>	<p>Express views about a place and environment</p> <p>Revisit weather diary</p> <p>– Local study – look and name the features found around Porter Croft, shops, cemetery</p>	<p>identify hot and cold places.</p> <p>Compare the climate of Kenya and UK</p>	<p>Understand where people built settlements in China and comparison of use of locations over time</p> <p>Know that China has the largest population of a country</p> <p>Research environments in china and effects pollution, change and sustainability</p> <p>Ask questions about the effects of climate change on China</p> <p>Identify tradelinks around the world</p>	<p>Know the key features of river systems</p> <p>Know how people use rivers-comparison of use over time</p> <p>Research water effects on the environment, change and sustainability</p>	<p>Compare/contrast small area of both UK and Mexico</p> <p>Understand where people built settlements in Mexico and comparison of use of locations over time</p> <p>Know that Mexico has the largest population of a country</p> <p>Ask questions about the effects of climate change on Mexico</p> <p>Know the similarities and different between environmental regions in central America</p> <p>Identify tradelinks around the world</p> <p>discuss and debate fair trade</p>	<p>Compare/contrast small area of both UK and Asia</p> <p>Understand how humans have contributed to Natural disasters</p> <p>Ask questions about the effects of climate change</p> <p>Discuss how natural disasters effect human life</p> <p>Ask questions about the effects of climate change on a location</p> <p>Identify tradelinks and economies from around the world and the effects of natural disasters</p>
Skills and Fieldwork	Children will experience	Creating simple maps	Find Mount Kenya and the savannahs on an aerial map	Use maps, atlases and globes to	Use maps, atlases and globes to locate major rivers	Locate and name the main counties and cities in England.	Produce diagrams of natural disaster processes

	looking at Atlases and globes	Simple field work skills-report findings in different ways-graphs, diagrams, pictures & maps Use aerial photos of school and locality Explore local woods/ Ecclesall or cemetery Create a weather chart	Creating simple maps of our locality	locate major rivers in UK and China Use secondary sources to observe, measure and record information about China's environment Compare 2 different regions in China rural/urban. Study pictures/sources of past use of China comparison to today Present findings in maps, graphs and plans	in UK and around the world Use fieldwork to observe, measure and record information about rivers Study pictures of past use of rivers in comparison to today Present findings in maps, graphs and plans	Compare 2 different regions in UK rural/urban. Use maps, atlases and globes to locate major rivers in UK and Mexico Use secondary sources to observe, measure and record information about Mexico's environment Record and present facts about physical processes including maps and diagrams-using digital technologies	Ask questions about natural disasters Record and present facts about physical processes including maps and diagrams- using digital technologies, sketches, maps and graphs and plans Research and create self-conducted research on an aspect of natural disasters
Local study ideas	Local study	Woodland visit	Porter Valley Walk	Visit- Walk down Porter Brook	Visit – Longshaw Estate- River Sessions	Sewage Treatment Works	Visit –Extreme Earth Magna
	Local study – buildings in the local area	Local study – Shops in the local area	Local study – Environment in the local area	Local study – amenities for different age groups	Local study - Pollution study near our school	Local study – how to bring about changes to facilities in our local area	Local study – buildings in the local area- Kelham island
	– Local study-wildlife around our school	Mayfield Valley Trust	Porter Valley- Compare	Sustainability issues	Sustainability issues	Awareness of current global issues.	Awareness of current global issues effecting Sheffield- air pollution- Botanical gardens

	SUMMER TERM						
	FS2	Y1	Y2	Y3	Y4	Y5	Y6
Locational Knowledge	Children will describe what they see, hear and feel whilst outside- what they notice about daily weather patterns						
Place Knowledge							
Human and Geography Skills	Children will recognise some plants and animals						
Skills and Fieldwork	Children will explore the natural world around them in Forest School.						
Local study ideas	Local study – buildings in the local area Visit to Cannon Hall farm	Local study – buildings in the local area	Local study – Shops in the local area	Local study – Environment in the local area	Local study – amenities for different age groups	Local study - Pollution study near our school	Local study – how to bring about changes to facilities in our local area
	Revisit weather diary	Creating local area maps	Creating local area maps	Creating local area maps	Mapping – compass points.	Use graphs to present findings of local study fieldwork.	Use ICT to enhance learning and present finding.
	Visit to Cleethorpes	Comparing city and village	Visit to an farm	Woodland visit	Visit – rural village e.g. Edale, Bakewell	Visit – School journey Geo-caching	Castleton Visit

