

Remote Learning Provision: information for parents

The remote learning curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote learning.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Purple Mash blogs for every class will be uploaded daily with work for pupils to complete
- Live Zoom sessions with the class teacher every morning
- Home work packs to be sent out weekly

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school
- Our remote lessons follow a carefully planned sequence
- Pupils will receive clear daily explanations about their lessons
- New content will be carefully scaffolded by the teachers
- Children will receive feedback on their work and have opportunities to ask questions about their learning

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

- KS1 pupils an average of 3 hours a day, with less for younger children
- KS2 pupils 4 hours a day

Accessing remote education

How will my child access any online remote education you are providing?

- Pupils can log on to their Purple Mash accounts to access their class blog
- Live Zoom lessons are available through the Purple Mash platform, these are recorded and uploaded onto the platform for pupils that missed them
- Daily Zoom sessions can be accessed through the Purple Mash class blogs
- pPurple Mash can be accessed through the school website on our welcome page

If my child does not have digital or online access at home, how will you support them to access remote education?

- Devices from the DfE have been ordered according to our allocation
- An IT audit has been carried out to identify pupils who would like a laptop, so that these can be distributed to families that fit the criteria
- Paper work packs will be available to pick up in school every Friday between 11am-1.30pm
- Paper work packs will be posted to families that do not pick them up on Friday afternoons
- Paper work that has been completed can be dropped off in school every Friday to be marked

How will my child be taught remotely?

- Live Zoom sessions
- Live Zoom lessons
- Recorded Zoom lessons by class teachers
- Recorded teaching tutorials such as White Rose Hub, BBC Bitesize, Letters and Sounds, Oak National Academy,
- Commercially available websites for pupils to use to support curriculum content
- Recorded assemblies
- Printed work packs made by the teachers
- Printed text for pupils to read
- Stationery packs for pupils to use

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect pupils to be engaging with the work set at home every day, either online or working through the paper packs
- We expect pupils to attend the two daily Zoom sessions with their class teachers whenever possible
- We expect parents to support their children as best as they can with home learning
- Parents can use the weekly timetables of activities teachers send to help them set up daily routines at home

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers complete daily engagement registers which are sent to the SLT weekly and children not engaging will be identified
- Teachers monitor work uploaded or sent in by pupils to ensure they are completing the activities set
- Teachers also use the daily Zoom sessions to monitor pupil's engagement and share examples of good work with the class
- Parents will be called if school has any concerns and will help resolve any issues that they may have

How will you assess my child's work and progress?

- Work uploaded onto the class blogs will be marked by the class teachers at least weekly, but usually daily as much as possible
- Any misconceptions will be addressed in the daily Zoom sessions and whole class feedback will be given daily
- Paper work will be marked and pupils will be contacted by their class teacher for feedback to be given

Additional support with pupils with particular needs

How will you support me to help my child who needs additional support from adults at home to access remote education?

- Where necessary pupils work will be tailored to meet learning needs as identified by the SEND register
- Paper copies will be available for those pupils who may struggle to use an IT device
- Parents will be called weekly by the SENCO to ensure they are supported
- A Zoom session for parents of children with additional needs, has been recorded and uploaded offering them advice and support by the SENCO
- Pupils in FS2 and Y1 will be automatically sent a paper copy every week in order to support our younger pupils who may find using an IT device more difficult

Remote education for self-isolating pupils

When individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and at school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Pupils will receive individual work packs from their class teacher, which replicates the work being taught in class
- Pupils will be contacted by school to ensure they understand the work set and offer any support that maybe needed
- Work will be marked by the class teacher and feedback will be provided
- Where possible, videos used in class will be uploaded onto the Purple Mash site for them to watch at home